

Date:	24 th May 2018
Classification:	General Release
Title:	Children and Young People with Special Educational Needs and Disabilities (SEND) – Joint Strategic Needs Assessment (JSNA)
Report of:	Director of Public Health
Wards Involved:	All
Policy Context:	To support the Health and Wellbeing Board statutory duty to deliver a Joint Strategic Needs Assessment
Financial Summary:	There are no financial implications arising directly from this report. Any future financial implications that may be identified as a result of the review and re-commissioning projects will be presented to the appropriate Board and governance channels in a separate report
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1. Executive Summary

- 1.1 This report presents the final draft of the JSNA on Children and Young People with Special Educational Needs & Disabilities (SEND). The Board are asked to consider and approve the report for publication

2. Key Matters for the Board

- 2.1 The Health and Wellbeing Board are asked to consider and approve the report for publication.
- 2.2 Members of the Board are requested to send any comments or feedback on the report to Colin Brodie at cbrodie@westminster.gov.uk by 5pm on Friday 11th May.

3. Background

- 3.1 The JSNA describes a picture of need and service provision for children and young people with special educational needs and/or disabilities across Westminster. The JSNA was commissioned in order to inform the development of the joint Local Authority and Clinical Commissioning Group SEND Strategy for the Bi-borough. It will also be used to inform a SEND inspection by Ofsted which is expected imminently.
- 3.2 Public Health, Children's Services and the CCGs have worked in partnership to draw together data and evidence from a range of sources, including the views of parents and professionals working in the field.
- 3.3 The following key points provide an overview of the SEND population in Westminster. For further information on specific conditions please visit the relevant chapter in the JSNA which describes what we know nationally and locally.
- 3,641 pupils in Westminster schools have a special educational need (16% of state funded primary, secondary and special school population)
 - 6,290 children and young people in Central London CCG, 12% of the 0-25 CCG population, are known to their GP to have a SEND need (November 2017). This is a higher figure than number of pupils as it includes young people up to the age of 25; mental health conditions in young adults post school years; and may also include children and young people who attend private schools.
 - There are 3,220 children aged 3 and 4 benefitting from funded early education, of these 1.3% have an EHC plan and 5.9% are receiving SEN support. This is broadly in line with inner London.
 - There are more boys than girls with an EHC plan and SEN support, in line with London and UK
 - Poverty and deprivation; lifestyle factors such as smoking and consuming alcohol during pregnancy; low birth weight; parental stress; and family breakdown all contribute to the likelihood of developing a special educational need.
 - Children and young people with SEND do less well on long term outcomes e.g. lower academic performance; being in education, employment or training; or being in the criminal justice system.
 - Speech, language and communication needs is the most common reason for SEN support in primary school children in Westminster (43% of state funded primary school pupils with SEN)

- Social, emotional and mental health needs are the most common reason for SEN support in secondary school children in Westminster (29% of state-funded secondary school pupils with SEN)
- Westminster has slightly higher participation in education or training amongst 16-17 year olds with SEND (93%) than the London or national average
- Only 60% of Education, Health and Care Plan assessments in Westminster were conducted within the statutory time of 20 weeks (in 2017), however this has improved on 35% in 2016, compared to 48% across London.
- NICE guidelines state the autism diagnostic assessment should start within three months of the referral to the autism team¹. Waiting times for referral to diagnosis of ASD were over a year in 2017/18 in the south Westminster for over 4.5 years of age, and 41 weeks from referral in centre and north Westminster.

3.4 A number of gaps and challenges have been identified which can be taken forward in the local strategy. These are described fully in the Executive Summary along the following themes:

- Early identification, diagnosis and post diagnosis support
- Information and signposting
- Service provision
- Transition
- Wider impact
- Further research

3.5 The SEND JSNA has been presented to the Children and Families Act Executive, the Cabinet Member for Adult Social Care and Health, and the Cabinet Member for Children, Families and Young People.

4. Legal Implications

4.1 The JSNA was introduced by the Local Government and Public Involvement in Health Act 2007. Sections 192 and 196 Health and Social Care Act 2012 place the duty to prepare a JSNA equally on local authorities (LAs), Clinical Commissioning Groups (CCGs) and the Health and Wellbeing Boards (HWB).

¹ [National Institute for Health and Care Excellence: Autism spectrum disorder in under 19s: recognition, referral and diagnosis](#)

- 4.2 JSNAs are a key means whereby LAs work with CCGs to identify and plan to meet the care and support needs of the local population, contributing to fulfilment of LA s2 and s3 Care Act duties.
- 4.3 Implications verified/completed by: Kevin Beale, Principal Social Care Lawyer, 020 8753 2740.

5. Financial Implications

- 5.1 There are no financial implications arising directly from this report. Any future financial implications that may be identified as a result of the review and re-commissioning projects will be presented to the appropriate board & governance channels in a separate report.
- 5.2 Implications verified/completed by: Richard Simpson, Finance Manager – Public Health, 020 7641 4073.

If you have any queries about this Report or wish to inspect any of the Background Papers please contact:

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APPENDICES:

None

BACKGROUND PAPERS:

Children and Young People with Special Educational Needs and Disabilities, Joint Strategic Needs Assessment (JSNA) Report.